

State-Level Reporting of High School Outcomes and Post-Secondary Readiness Data

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This is the second in a series of descriptive state policy reviews that the National Association of System Heads (NASH) is conducting for the U.S. Department of Education's Office of Vocation and Adult Education (OVAE). This report on State-Level Reporting of High School Outcomes and Post-Secondary Readiness Data is designed to contribute to the OVAE's series of briefs on current state policy for high school improvement.

American High Schools: At Rest in a Sea of Change?

As last year's report from the Department of Education's Commission on the High School Senior Year made clear, American high schools remain mostly impervious to efforts to reform them. Despite improvements in the academic skills and knowledge of students as they enter high school, by the end of the nineties fewer students were completing the traditional diploma and high schools themselves were adding less value than they did at the beginning of the decade. Moreover, though most high school graduates went on to college, about half needed remediation in at least one subject and many never made it to the sophomore year.

While the principal focus of the new No Child Left Behind (NCLB) Act is unquestionably on K-8, the new Act also contains significant requirements—and some resources—for improving achievement in high school. And to make certain that the public is able to monitor progress at every level—school, district and state—the Act requires states to produce public report cards with relevant data. At the high school level, those report cards must include assessment results and graduation rates, both disaggregated by race, socio-economic status, and several other categories by school year 2002-03.

This report focuses on current state-level reporting of high school outcomes data, examining the extent to which states make available to the public the required data on assessments and graduation rates.

Because of a growing consensus that real change at the high school level demands a better connection to post-secondary education and the workplace, we also examined the extent to which states are reporting data on preparation for and/or participation in postsecondary education or work. The upcoming reauthorization of the Perkins Act provides an opportunity for development of a more comprehensive accountability system for high schools.

Getting Clear on State-Level Reporting

In most states, high school outcomes and post-secondary readiness data are reported at one or more levels: school, district, county/region and state. This review identifies all of the levels at which each state provides multiple indicator reports/data sources, but focuses primarily on *state-level* reporting. Our definition of "public reporting" is that which is available on state education agency websites.

Phase I: Multiple Indicator Reports/Data Sources

The initial focus of this research was to find state-level reporting of multiple indicator reports/data sources that provided a report card or other overview of high school outcomes and post-secondary readiness data (i.e. student enrollment, assessment results, graduation rates and post-secondary readiness data). From our initial search through state education agency websites, we learned that states currently report high school level data in many forms.

- ✓ 22 states report data on state report cards or "profiles" with multiple indicators (identified with number "1" under Report/Data Type on Table 1);
- ✓ 8 states include data in longer annual reports with multiple indicators (identified with a number "2");
- ✓ 19 have searchable databases which include several indicators, or a web page with links to multiple data elements (identified with a number "3")

Tables 1 provides an overview of the high school outcomes and post-secondary readiness data that can be

found in states' multiple indicators reports/data sources. Tables 1a and 1b provide more detailed data on disaggregated reporting of assessment results and graduation rates.

In order to best capture the current capacity of states to meet the federal reporting requirements, we purposefully cast a broad net in our search for high school outcomes and post-secondary readiness data on state websites. Where data were reported, regardless of form and quantity, we noted that states were doing so.

Phase II: Looking Beyond Multiple Indicator Reports/Data Sources

In our initial review of state websites for state-level reporting of multiple indicators, we found that states do not necessarily include high school outcomes and post-secondary readiness data in their reporting of multiple indicators. Some states report the data through other means such as separate reports or data sources on single indicators.

Consequently, we made another sweep of state education websites looking for specific reports or data sources on assessment results and graduation rates, as will be required for public reporting under the NCLB Act. We added two additional tables—Tables 2 and 3. Table 2 includes the most complete state-level reporting of high school assessment results, while Table 3 includes the most complete high school graduation rates. We did not seek additional post-secondary readiness data this second round of research.

With the second phase of our research, we hoped to provide the most comprehensive picture of where high school outcomes data are publicly reported on state websites, regardless of whether or not they are currently consolidated in a single state-level multiple indicators report/data source.

Findings

Reporting of High School Outcomes and Post-Secondary Readiness Data from Multiple Indicator Reports/Data Sources AND specific assessment and graduation reports/data sources (See Tables 1, 2, and 3)

I. Reporting of High School Outcome Data

- ✓ NCLB requires that states assess students at least once during grades 10-12. Currently all but Alaska report these assessment data statewide.
- ✓ NCLB requires that states also report high school graduation rates. While a fair number report something called "annual dropout rates," only 26 report a cumulative "graduation rate."

Disaggregation, Another Story

- ✓ Of the 49 states that publicly report high school assessment data at the state level, 35 states currently disaggregate by at least two categories. Twelve states publicly report disaggregated assessment results at the state level by all required categories.
- ✓ Of the 26 states that report graduation rates at the state level, 6 disaggregate by at least two categories, but none disaggregate by all required categories.

Many states have the capacity to and are publicly reporting their high school assessment results data. However, many states have a long way to go to meet the disaggregation requirement under NCLB. As for graduation rates, most states do not even report this data and not one currently meets the disaggregation requirement under NCLB.

II. Reporting of Postsecondary Readiness Data

In addition to the data required by NCLB, this report examines data on post-secondary readiness and activity as the goal of high school is to prepare students for the next step, whether it be college or the workplace.

The main categories in which data are reported include college going, performance on college admissions tests, and the like. 37 states report at least one data indicator related to post-secondary readiness. The following is a summary of the numbers of states reporting in each domain from Tables 1 and 1b: State-Level Reporting of Multiple Indicator Reports/Data Sources.

Curriculum

- ✓ 4 states report data on students taking college preparatory curriculum

- ✓ 3 states report data on students taking vocational education or technical curriculum
- ✓ and vocational or technical curriculum

Diplomas

- ✓ 2 states report data on students graduating with a college preparatory/advanced diploma
- ✓ 1 state reports data on students graduating with a vocational education or technical diploma

College Going

- ✓ 30 states report SAT or ACT performance
- ✓ 12 states report on intended college-going rates
- ✓ 10 states report on actual college-going rates
- ✓ 8 states report on college remediation rates

Very few states include post-secondary readiness data beyond SAT and ACT performance results in their state multiple indicator reports/data sources. Given what we know about the critical importance of the high school curriculum to student success in college and the workplace, it's particularly disturbing that more states are not reporting data on student course taking.

Despite rhetoric about results-based accountability in vocational education, only a few states include in their major state reports any indicator related to the workplace, and these tend, simply, to be reports of the number of students earning vocational or technical diplomas.

Based on what we've learned over the past decade, if states are serious about high school reform, they must begin to think "K-16" and as a first step and begin to collect and publicly report post-secondary readiness

and vocational education data along with high school outcomes data.

Data Collection Methodology

The scope of the data included here are as reported on state education agency websites as of August 2002. To gather data, we searched key sections of each state's website. We also cross-referenced our findings with other national organizations' reports including a document from the CCSSO which summarizes key K-12 accountability reports/data sources entitled, "State Education Accountability Reports and Indicator Reports: Status of Reports across the States—2002." State websites tend to be a moving target because states are constantly working to update their data. We encourage the reader to visit the websites of state education agencies to learn more.

Accessibility of Data on State Education Agency Websites

It is important to note that some states, even those with good data resources, make viewing such data very easy and some make it very difficult. About twenty states have easy to use websites and make it very simple to locate and view their statewide data (by, for example, including a link on the home page). Others either make their data very hard to find by using language that is not clear or by requiring more than twenty screens to show what others show in one or two.

Introduction to Tables 1, 1a and 1b:

State-Level Availability of Multiple Indicator Reports/Data Sources On High School Outcome and Post-Secondary Readiness

Table 1 provides state-by-state details of where and how state high school outcomes and post-secondary readiness are made available in multiple indicator reports/data sources on state education agency websites. We focused our research solely on reports and data sources with multiple indicators highlighting the status of high schools. If some states have more than one document or data source that is available at the state-level, we included the multiple indicator report/data source that is most comprehensive and clear.

Tables 2 and 3 explore in greater depth all reports and data sources that contain the most comprehensive state-level reporting of high school assessment and graduation rates data regardless of whether or not it is a multiple indicators source.

Many states report data at the school and district-level, and although we've noted the various levels at which states report data, this report focuses on the reporting of state-level data.

Table 1: Overview of state-level availability of multiple indicator reports/data sources on high school outcomes and post-secondary readiness includes:

- The levels at which states report high school outcomes data including state, district, and school. In cases where we were unable to locate state-level reporting of multiple indicator reports/data sources, we included school and/or district sources that provided state-level data.
- Title of the state multiple indicators report/data source with the most comprehensive and clear data (limited to 2000-02 data)
- Most direct link to the multiple indicators report/data source
- Whether or not the multiple indicators report/data source is a short state report card/profile, a lengthy annual report, or a searchable database/link to data elements
- Type of high school data reported at the state-level: student enrollment, assessment results, graduation rates; and post-secondary readiness data

Table 1a: Disaggregated high school assessment results and graduation rates reporting through state-level multiple indicator reports/data sources includes:

- Breakdown of state-level reporting of disaggregated assessment results by subgroups as required by NCLB for school year 2002-03
- Breakdown of state-level reporting of disaggregated graduation rates by subgroups as required by NCLB for school year 2002-03

Key to Disaggregation Categories and Notes for Table 1a

NCLB requires states to publicly report disaggregated high school assessment results and graduation rates by the following categories for the 2002-03 school year:

Race, socio-economic status, limited English proficiency, special education, gender and migrant status.

Race: African American; W-White; H-Hispanic; A/PI-Asian/Pacific Islander; NA-Native American

Special Education: May include IEP and disability

Other: May include Title I, gifted/talented, etc.

Table 1b: Post-secondary readiness data reporting through state-level multiple indicator reports/data sources includes:

- Data on students taking college preparatory or vocational/technical curriculum; students graduating with college preparatory or vocational diplomas; SAT/ACT scores; intended and actual college going; and college remediation

Table 1: Overview of State-Level Multiple Indicator Reports/Data Sources On High School Outcomes and Post-Secondary Readiness

State	Reporting Level ¹				State-Level Reporting			State-Level Reporting: Student Achievement Data			
	State	District	School	State data within district or School Reporting ²	State Report/Data Source Title	State Report/Data Website	Report/Data Type ³ 1=short 2=long 3=database	High School Enrollment	High School Assessment Results (see Table 1a for details) ⁴	High School Graduation Rates (see Table 1a for details)	Post-Secondary Readiness Data (see Table 1b for details)
Alabama	X	X	X		State Board of Education School Report Card for 2000-01	http://www.alsde.edu/ReportCards/2001/000000.pdf	1		X		X
Alaska			X		n/a	n/a					
Arizona			X	X	Arizona School Report Card 2001-02	http://www.ade.state.az.us/srcs/main.asp	1		X		
Arkansas	X	X	X		2001-02 Draft State Performance Report to Parents	http://www.as-is.org/reportcard/draft/	1		X	X	X
California	X	X	X		Data Quest (2001-02)	http://data1.cde.ca.gov/dataquest/	3	X	X		X
Colorado	X		X		2000 Colorado Education Facts	http://cde.state.co.us/cdereval/download/pdf/2000Edfactsheet.pdf	1	X		X	
Connecticut	X	X	X		State Education Facts 2000	http://www.csde.state.ct.us/public/der/edfacts/index.htm	3	X	X		X
Delaware	X	X	X		Fingertip Facts on Education in Delaware 2001-02	http://www.doe.state.de.us/reporting/glance/0102/FTFacts0102.pdf	1	X	X		
Florida	X	X	X		Florida School Indicators Report 2000-01	http://info.doe.state.fl.us/fsir/	3	X	X	X	X
Georgia	X	X	X		2000-01 Georgia Public Education Report Card	http://accountability.doe.k12.ga.us/Report01/	1	X	X	X	X
Hawaii	X	X	X		The Superintendent's 11th Annual Report on School Performance and Improvement in Hawaii (2000)	http://arch.k12.hi.us/pdf/report/2000/SuptRept2000.pdf	2	X	X		X
Idaho	X	X			State of Idaho Profile 2000-01	http://www.sde.state.id.us/Finance/profiles99-00/docs/01/State.pdf	1	X	X		
Illinois		X	X	X	2001 Illinois School Report Card	ftp://ftpiprptcard.isbe.state.il.us/ReportCard2001/1501629900779_E.pdf	1	X	X	X	X

¹AL, CA, and WV also report data at the county level. IL and TX also report data at the regional level.

²In cases where state-level reporting of multiple indicators could not be located, we included state-level data reported in school and/or district reporting

³State web-based reporting vary from 1) a short report card/profile to 2) a lengthy annual report to 3) a searchable database/links to data

⁴High School Assessments may include standards-based, commercial norm-referenced, and/or state-developed basic skills/functional tests.

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Indiana		X	X	X	2001-02 Annual Performance Reports	http://doe.state.in.us/htmls/performance.html	1		X	X	X
Iowa	X				The Annual Condition of Education Report 2001	http://www.state.ia.us/educate/fis/pre/coer/coer01.pdf	2	X	X		X
Kansas	X		X		Kansas State Board of Education Accountability Report 2000-01	http://www.ksbe.state.ks.us/Welcome.html	2		X	X	X
Kentucky		X	X	X	School Report Cards 2000-01	http://apps.kde.state.kyus/report_card/	1		X		X
Louisiana	X	X	X		Louisiana State Education Progress Report 2001	http://www.lcet.doe.state.la.us/doe/PDFs/StRpt0001/01.pdf	2	X	X	X	X
Maine		X	X	X	School Profiles 2000-01	www.state.me.us/education/profiles/getprofiles.htm	3		X	X	X
Maryland	X	X	X		Maryland School Performance Report 2000-01	http://msp.msde.state.md.us/state.asp	3	X	X		X
Massachusetts	X	X	X		2000-01 State Profile	http://profiles.doe.mass.edu/state.htm	1	X			X
Michigan	X	X	X		Quick Facts 2000-01 School Year	http://www.michigan.gov/census/1,1607,7-162-15598_15676-36593--,00.html	1	X	X		
Minnesota	X	X	X		Minnesota CLASS Data Analysis 2001-02	http://cflapp.state.mn.us/CLASS/selection/SelectionController?SECTION=DA	3	X	X		
Mississippi	X	X			Mississippi Dept. of Ed. 2002 Annual Report, School Year 2000-01	http://www.mde.k12.ms.us/account/2002report/TOC02.htm	3	X	X		
Missouri		X	X	X	Missouri School Improvement Planning Profile 2001-02	http://services.dese.state.mo.us/schooldata/	3		X	X	X

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Montana	X				Facts About Montana Education 2001	http://www.opi.state.mt.us/	1	X			X
Nebraska	X	X	X		2000-01 State of the Schools Report—A Report on Nebraska Public Schools	http://reportcard.nde.state.ne.us/State/StateHome.asp?Level=st	3	X	X	X	X
Nevada		X	X	X	District Accountability Data 1999-00 AND Secondary School Accountability Data 1999-00	www.nde.state.nv.us/hrt/reports/index.html	3	X	X		X
New Hampshire	X	X	X		School District Profile 2000-01	http://www.measured-progress.org/nhprofile/StAssess.cfm?MyMenu=2&MyReport=4&MyYear=2000-2001&MyDist=017&MyDistName=Amherst&MySch=01721740&MyTown=017	3	X	X		X
New Jersey			X	X	School Report Cards 2000-01	http://nj.evalsoft.com/njPDF/menu1/country_selectDMZ.asp	3		X	X	X
New Mexico	X				The Accountability Report 2000-01	http://sde.state.nm.us/divisions/ais/datacollection/dl/ar0001.pdf	2	X	X	X	X
New York	X	X	X		New York, the State of Learning: Statewide Profile of the Educational System (2001)	http://www.emsc.nysed.gov/irts/ch655_2001/V1_2001.pdf	2	X	X		X
North Carolina	X	X	X		Reports of Supplemental Disaggregated State, School System (LEA) and School Performance Data for 2000-01	http://www.ncpublic-schools.org/vol2.rsds/index.html	3	X	X		X
North Dakota		X		X	North Dakota School District Profile 2001-02	http://www.dpi.state.nd.us/dpi/reports/profile/0102/pdf/50128.pdf	1	X	X	X	X
Ohio	X	X	X		2002 Annual report on Educational Progress in Ohio	http://www.ode.state.oh.us/reportcard/state_report_card/2002StateReportCard.pdf	1	X	X	X	

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Oklahoma	X	X	X		Profiles 2001 State Report	http://www.schoolreportcard.org/downloadstaterpt.htm	2	X	X	X	X
Oregon	X	X	X		2000-01 Oregon Report Card	http://www.ode.state.or.us/resources/annreportcard/rptcard0001.pdf	2	X	X	X	X
Pennsylvania	X	X	X		Pennsylvania System of School Assessment School Profiles 2000-01	http://www.paprofiles.org/	3	X	X		X
Rhode Island	X	X	X		State of Rhode Island Infoworks! Report 2002	http://www.infoworks.ride.uri.edu/2002/queries/FindState.asp	3		X	X	
South Carolina		X	X	X	2001 South Carolina School and District Report Card	http://www.sde.state.sc.us/reportcard/	1		X		X
South Dakota	X	X			2000-01 State Profile	http://www.state.sd.us/deca/finance/Data/01digest/2-3%20StateTotals.pdf	1	X	X		X
Tennessee	X	X	X		State of Tennessee Statewide Report Card 2001	http://www.k-12.state.tn.us/rptcrd01/state1.htm	1	X	X		X
Texas	X	X	X		Academic Excellence Indicator System 2000-01	http://www.tea.state.tx.us/perfreport/aeis/2001/state.html	1	X	X	X	X
Utah	X				Superintendent's Annual Statistical and Financial Report 2001	http://www.usoe.k12.ut.us/data/suptnonfiscal.htm	3	X	X		X
Vermont	X		X		Vermont Department of Education School Report 2000-01	http://crs.uvm.edu/cfusion/schlrpt01/vermont.cfm	1	X	X		X
Virginia			X	X	Virginia 2001 School Report Card	http://www.pen.k12.va.us/sprc02/index.html	1		X		

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Washington	X	X	X		WA State Education Profile 2000-01	http://www.k12.wa.us/edprofile/	3	X	X		
West Virginia	X				West Virginia Report Cards 2000-01	http://wvde.state.wv.us/data/report_cards/2001/foreword.pdf	1	X	X		X
Wisconsin	X	X	X		Wisconsin School Performance Report 2001-02	http://www.dpi.state.wi.us/spr/	3	X	X	X	X
Wyoming	X	X	X		WY School District Statistical Profile 2000-01	http://www.k12.wy.us/pls/warehouse/profile	3	X	X	X	
TOTAL	38	38	41	11				37	46	21	37

Table 1a: Disaggregated High School Assessment Results and Graduation Rates Reporting Through State-Level Multiple Indicator Reports/Data Sources

State	High School Assessment Results Available Disaggregated By:												High School Graduation Rate Disaggregated By:					
	Race						Socio-economic Status (SES)	Limited English Proficiency (LEP)	Special Education	Gender	Migrant	Other	Race	SES	LEP	Special Ed.	Gender	Migrant
	AA	W	H	A/PI	NA	Other												
Alabama																		
Alaska																		
Arizona																		
Arkansas																		X
California	X	X	X	X	X	X	X	X	X	X								X
Colorado																		
Connecticut																		
Delaware																		
Florida																		
Georgia																		
Hawaii																		
Idaho																		
Illinois	X	X	X	X	X		X		X	X								
Indiana																		
Iowa	X	X	X	X	X		X	X	X	X	X							
Kansas	X	X	X															
Kentucky																		
Louisiana																		
Maine																		
Maryland	X	X	X	X	X		X	X	X	X								
Massachusetts																		
Michigan																		
Minnesota																		
Mississippi																		
Missouri																		
Montana																		
Nebraska								X	X									
Nevada																		
New Hampshire																		
New Jersey																		
New Mexico									X									
New York									X	X								X
North Carolina	X	X	X	X	X	X			X	X	X	X						X
North Dakota																		
Ohio	X	X	X	X	X	X				X						X		X
Oklahoma	X	X	X	X	X	X				X								
Oregon																		
Pennsylvania	X	X	X	X	X	X	X	X	X	X	X	X						
Rhode Island	X	X	X	X	X	X			X	X	X							
South Carolina																		
South Dakota																		
Tennessee																		
Texas	X	X	X	X	X		X	X ¹	X	X						X	X	X
Utah																		
Vermont																		
Virginia																		
Washington	X	X	X	X	X				X	X	X	X						X
West Virginia																		
Wisconsin	X	X	X	X	X		X	X	X	X	X							
Wyoming																		
Totals	13	13	13	12	12	6	7	10	13	13	5	6	2	1	0	1	2	0

¹Texas provides its students with assessments in both Spanish and English; therefore there is no specific LEP distinction.

Table 1b: Post-Secondary Readiness Data Reporting Through State-Level Multiple Indicator Reports/Data Sources

State	Students Taking:		Students Graduating With Specialized Diplomas		SAT or ACT Scores	College Going		College Remediation
	College Prep Curriculum	Vocational or Technical Curriculum	College Prep/Advanced	Vocational or Technical		Intended	Actual	
Alabama					ACT			X
Alaska								
Arizona								
Arkansas					ACT			X
California	X							
Colorado								
Connecticut					SAT		X	
Delaware								
Florida					SAT/ACT		X	
Georgia			X	X	SAT/ACT		X	X
Hawaii						X		
Idaho								
Illinois					ACT			
Indiana			X		SAT/ACT		X	X
Iowa					SAT/ACT	X		
Kansas					SAT/ACT			
Kentucky							X	
Louisiana					SAT/ACT		X	X
Maine						X		
Maryland	X	X				X		
Massachusetts						X		
Michigan								
Minnesota								
Mississippi								
Missouri					ACT			
Montana					SAT/ACT			
Nebraska					ACT			
Nevada					SAT/ACT			X
New Hampshire					SAT		X	
New Jersey					SAT	X		
New Mexico					ACT	X		
New York		X			SAT		X	
North Carolina					SAT			
North Dakota					ACT		X	
Ohio								
Oklahoma	X	X			ACT	X		X
Oregon					SAT			
Pennsylvania					SAT/ACT	X		
Rhode Island								
South Carolina					SAT/ACT			
South Dakota					ACT			X
Tennessee					SAT/ACT			
Texas	X				SAT/ACT			
Utah					ACT			
Vermont					SAT	X	X	
Virginia								
Washington								
West Virginia					SAT/ACT	X		
Wisconsin						X		
Wyoming								
Totals	4	3	2	1	30	12	10	8

Introduction to Table 2:

Master Table of State-Level Reporting of Disaggregated High School Assessments Results Using Subgroups Designated by NCLB

Table 2 provides state-by-state details of where and how state high school assessment results are reported on state education agency websites. We focused our research on both state-level reporting of multiple indicators reports/data sources and assessment-specific reports/data sources. Where the state multiple data indicators report/data source provides the most complete data available, we have used that source and data as reported in Tables 1 and 1a. Where the state has a dedicated web page, report or data site with more complete results/reporting categories, we have used that source. If multiple sources yielded different reporting categories, then we included each relevant source as a separate entry.

High school assessment results may include standards-based criterion-referenced tests, commercial norm-referenced tests, and state-developed basic literacy/functional exit exams. To add clarity to the test results being reported on, where possible, we noted the name of test and year of the test results.

Overview of the master table of state-level reporting of high school assessment results includes:

- Whether or not assessment results are reported in state-level multiple indicators data source appearing in Table 1 or 1a.
- Whether or not assessment results are reported in another source such as another multiple indicators report or specific assessment-related data source.
- Title of the state report/data source with the most complete assessment data, along with the name of the assessment and reporting year (limited to 2000-02 data)
- Most direct link to the assessment results reporting source
- Breakdown of state-level reporting of disaggregated assessment results by subgroups as required by NCLB for school year 2002-03.

Key to Disaggregation Categories and Notes for Table 2

NCLB requires states to publicly report disaggregated high school assessment results and graduation rates by the following categories for the 2002-03 school year:

Race, socio-economic status, limited English proficiency, special education, gender and migrant status.

Race: African American; W-White; H-Hispanic; A/PI-Asian/Pacific Islander; NA-Native American

Special Education: May include IEP and disability

Other: May include Title I, gifted/talented, etc.

Table 2: Master Table of State-Level Reporting of Disaggregated High School Assessments Results Using Subgroups Designated by NCLB

State	High School Assessment Results Reported In:		State Report/Data Source with Most Complete High School Assessment Results	State Report/Data Website	High School Assessment Results Available Disaggregated By:															
	Multiple Indicators Data Table A1 (D=disaggregated; ND=not disaggregated)	Other H.S. Assessment Reports/Data Sources (D=disaggregated; ND=not disaggregated)			All Students	Race						Socio-economic Status (SES)	Limited English Proficiency (LEP)	Special Ed.	Gender	Migrant	Other			
						AA	W	H	A/PI	NA	Other									
Louisiana	X (ND)		2000-01 Louisiana State Education Progress Report (Graduation Exit Exam 21 AND ITBS)	http://www.doe.state.la.us/DOE/PDFs/StRpt0001/05.pdf	X															
Maine	X (ND)	X (ND)	Maine Educational Assessment 1998-2001 State Results	www.state.me.us/education/medea.htm	X															
Maryland	X (D)		Maryland School Performance Report (MET 2001)	http://msp.msde.state.md.us/state.asp	X	X	X	X	X	X		X	X	X	X					
Massachusetts		X (D)	Spring 2001 MCAS Tests: State Results by Race/Ethnicity and Student Status	http://www.doe.mass.edu/mcas/2001/results/re_ss.pdf	X	X	X	X	X	X			X	X						
Michigan	X (ND)	X (D)	Michigan Educational Assessment Program Class of 2001 Summary Report (MEAP High School Test)	http://www.meritaward.state.mi.us/mma/results/01-MEAP-pub.pdf	X	X	X	X	X	X								X		
Minnesota	X (ND)		Minnesota Data Analysis (Basic Skills Tests 2001-02)	http://cflapp.state.mn.us/CLASS/selection/Select ionController?SECTION=DA	X															
Mississippi	X (ND)	X (D)	Mississippi Report Card for 2000-01 (Functional Literacy Test AND Subject Area Tests)	http://www.mde.k12.ms.us/account/rc02/HTML/T0000000.HTM	X	X	X	X	X	X			X	X	X	X				
Missouri	X (ND)	X (D)	Missouri Assessment Program Spring 2001 (Functional Literacy Exams)	http://services.dese.state.mo.us/divimprove/assess/spring01modisaggregatedaptotals.html	X	X	X	X	X	X		X	X	X	X	X				X
Montana		X (D)	Montana Norm-referenced Statewide Assessment, School Year 2000-01	http://www.opi.state.mt.us/Assessment/2001results.html	X	X	X	X	X	X		X	X	X	X					
Nebraska	X (D)		2000-01 State of the Schools Report (Assessment of State Reading Standards)	http://reportcard.nde.state.ne.us/State/StateHome.asp?Level=st	X								X	X						
Nebraska	X (ND)		2000-01 State of the Schools Report (Standardized Reading AND Math Tests)	http://reportcard.nde.state.ne.us/State/StateHome.asp?Level=st	X															
Nevada	X (ND)		District AND Secondary School Accountability Data 1999-2000 (H.S. Proficiency Exam AND Terra Nova)	www.nde.state.nv.us/hrt/reports/index.html	X															
New Hampshire	X (ND)	X (D)	NH Educational Improvement and Assessment Program Report (End of Grade Ten, May 2001)	http://www.ed.state.nh.us/Assessment/grade10-2001.pdf	X										X	X				
New Jersey	X (ND)	X (D)	Statewide Passing Rates of H.S. Proficiency (SHPT) for Grade 11 Students in Fall 2000	www.state.nj.us/njded/schools/achievement/2002/detail.pdf	X	X	X	X		X		X	X		X					
New Mexico	X (D)		The Accountability Report 2000-01 (CTBS 5/Terra Nova)	http://sde.state.nm.us/divisions/ais/datacollection/dl/ar0001.pdf	X										X					
New Mexico	X (ND)	X (D)	2000-01 Summary Report for the New Mexico High School Competency Examination	http://sde.state.nm.us/divisions/ais/assessment/dl/ArtAssmnt2001.pdf	X	X	X	X	X	X			X	X	X	X				X
New York	X (D)		New York, the State of Learning: Statewide Profile of the Educational System 2001	http://www.emsc.nysed.gov/irts/ch655_2001/V1_2001.pdf	X										X	X				X

Table 2: Master Table of State-Level Reporting of Disaggregated High School Assessments Results Using Subgroups Designated by NCLB

State	High School Assessment Results Reported In:		State Report/Data Source with Most Complete High School Assessment Results	State Report/Data Website	High School Assessment Results Available Disaggregated By:												
	Multiple Indicators Data Table A1 (D=disaggregated; ND=not disaggregated)	Other H.S. Assessment Reports/Data Sources (D=disaggregated; ND=not disaggregated)			All Students	Race						Socio-economic Status (SES)	Limited English Proficiency (LEP)	Special Ed.	Gender	Migrant	Other
						AA	W	H	A/PI	NA	Other						
North Carolina	X (D)		Reports of Supplemental Disaggregated State, School System (LEA) and School Performance Data for 2000-01 (End of Course Exams)	www.ncpublicschools.org/vol2/rsds/index.html	X	X	X	X	X	X	X		X	X	X	X	X
North Dakota	X (ND)	X (ND)	2001 State-wide TerraNova (CTBS/5) Testing Program Data	http://www.dpi.state.nd.us/testing/assess/ctbs.sh	X												
Ohio	X (D)		2002 State Report Card (2000-01 school year) (State Proficiency Tests)	http://www.ode.state.oh.us/reportcard/state_report_card/2002StateReportCard.pdf	X	X	X	X	X	X	X				X		
Oklahoma	X (D)	X (D)	Oklahoma School Testing Program, State Level Results 2001 (OK Core Curriculum Tests End of Instruction)	http://www.sde.state.ok.us/home/home01_test.html?http://www.sde.state.ok.us/testingppt/testing01/index.html	X	X	X	X	X	X	X		X	X	X		X
Oregon	X (ND)	X (ND)	Oregon Statewide Assessment Results 2000-01 (Statewide criterion-referenced tests)	http://www.ode.state.or.us/asmt/results/index.htm	X												
Pennsylvania	X (D)		Pennsylvania System of School Assessment 2000-01 (PSSA)	http://www.paprofiles.org/pa0001/state20002001.pdf	X	X	X	X	X	X	X	X	X	X	X	X	X
Rhode Island	X (D)		2002 Measuring Rhode Island School for Change (within State of Rhode Island Infoworks! Report 2002) (High School Assessments)	http://www.infoworks.ri.de.uri.edu/2002/queries/FindState.asp	X	X	X	X	X	X	X		X	X	X		
South Carolina	X (ND)	X (ND)	Terra Nova 2001 Results	http://www.sde.state.sc.us/reports/tera2001b.htm	X												
South Carolina		X (D)	South Carolina High School Exit Exam 2001	http://www.sde.state.sc.us/reports/exit2001/highlights.pdf	X	X	X	X	X	X	X	X		X	X		X
South Dakota	X (ND)	X (ND)	SAT 9 2001 AND 2001 Stanford Writing Assessment	http://www.state.sd.us/deca/TA/testing/index.htm	X												
Tennessee	X (ND)		State of Tennessee Statewide Report Card 2001 (Writing Exit Exam AND Math/Language Arts Competency Tests)	http://www.k-12.state.tn.us/rptcrd01/state1.htm													
Tennessee		X (D)	2002 Gateway Results by State, System, School, and Subject Area	http://www.state.tn.us/education/testing/02tsgatewaycores.htm	X	X	X	X	X	X	X	X	X	X	X	X	X
Texas	X (D)	X (D)	Student Performance Results 2000-01, Texas Student Assessment Program (TAAS Test AND EOC Exams)	http://www.tea.state.tx.us/studentassessment/resources/studies/execsum.pdf	X	X	X	X				X	X				X
Texas	X (D)		TEA Academic Excellence Indicator System, 2000-01 State Performance Report (TAAS Test AND EOC Exams)	http://www.tea.state.tx.us/perfreport/aeis/2001/state.html	X	X	X	X	X	X		X	X**	X	X		
Utah	X (ND)	X (D)	UT Performance Assessment System for Students (UPASS) Test Results Spring & Fall 2001	www.usoe.k12.ut.us/eval/results	X	X	X	X	X	X	X	X	X	X	X	X	
Vermont	X (ND)		Vermont Department of Education School Report 2000-01	http://maps.vcqi.org/schl rpt/cfusion/schl rpt01/vermont.cfm	X												

**Texas provides its students with assessments in both Spanish and English; therefore there is no specific LEP distinction.

Table 2: Master Table of State-Level Reporting of Disaggregated High School Assessments Results Using Subgroups Designated by NCLB

State	High School Assessment Results Reported In:		State Report/Data Source with Most Complete High School Assessment Results	State Report/Data Website	High School Assessment Results Available Disaggregated By:												
	Multiple Indicators Data Table A1 (D=disaggregated; ND=not disaggregated)	Other H.S. Assessment Reports/Data Sources (D=disaggregated; ND=not disaggregated)			All Students	Race						Socio-economic Status (SES)	Limited English Proficiency (LEP)	Special Ed.	Gender	Migrant	Other
						AA	W	H	A/PI	NA	Other						
Virginia	X (ND)	X (D)	Statewide Passing Rates, Spring 2001 Standards of Learning (SOL) Tests	www.pen.k12.va.us/VDOE/Assessment/2001SOLpassrates.html	X	X	X	X	X	X			X	X	X		
Washington	X (D)		WASL Test Scores (within WA State Education Profile) 2000-01	http://www.k12.wa.us/edprofile/stateReport.asp?sReport=stateWASLTrend	X	X	X	X	X	X			X	X	X	X	X
Washington	X (ND)		ITED Test Scores (within WA State Education Profile) 2001-02	http://www.k12.wa.us/edprofile/stateReport.asp?sReport=stateITBSTrend	X												
West Virginia	X (ND)	X (D)	West Virginia State Assessment Report 2000-01 (SAT 9)	http://wvde.state.wv.us/data/2001/assessment-report-2000-2001.pdf	X									X			X
West Virginia		X (ND)	West Virginia State Assessment Report 2000-01 (WV Writing Assessment)	http://wvde.state.wv.us/data/2001/assessment-report-2000-2001.pdf	X												
Wisconsin	X (D)	X (D)	State Proficiency Summary 2001-01 (Wisconsin Student Assessment System)	http://www.dpi.state.wi.us/spr/xls/10kce02s.xls	X	X	X	X	X	X		X	X	X	X	X	
Wyoming	X (ND)	X (ND)	WyCAS Test Results and Release Items	http://www.asme.com/wycas/TestResults/TestResults.htm	X												

Introduction to Table 3:

Master Table of State-Level Reporting of Disaggregated High School Graduation Rates Using Subgroups as Designated by NCLB

Table 3 provides state-by-state details of where and how state high school graduation rates are reported on state education agency websites. We focused our research on state-level reporting of multiple indicators reports/data sources and graduation rates-specific reports/data sources. Where the state multiple data indicators report/data source provides the most complete data available, we have used that source and data as reported in Tables 1 and 1a. Where the state has a dedicated web page, report or data site with more complete results/reporting categories, we have used that source.

States may have high school graduation rates data included in other special reports with different purposes (i.e. reports on special education students) that are not included in this table.

Two notes about graduation rates:

- 1) The number of states that report state-level graduation rates may appear surprisingly low. During our research we've discovered that many states that do not report graduation rates report dropout rates and/or total number of graduates.
- 2) Definitions of graduation rates vary widely by state. The data in the following table only looks at the public reporting of data regardless of the definition of a state's graduation rate. If making comparisons among actual state graduation rates, we urge the reader to interpret the data critically as state graduation rates do not always tell the same story. Here is an example of two strikingly different definitions:
 - Oklahoma: "The Oklahoma graduation rate is calculated by comparing the current number of graduates to the 9th grade student enrollment (ADM) four years earlier."
 - Nebraska: "A graduation rate is calculated by dividing the number of students who receive a diploma at the end of the school year by the fall 12th grade membership (enrollment)."

Overview of the master table of state-level reporting of high school graduation rates includes:

- Whether or not graduation rates are reported in state-level multiple indicators data source in Table 1 or 1a.
- Whether or not graduation rates are reported in another source such as another multiple indicators report or specific assessment-related data source.
- Title of the state report/data source with the most complete graduation rates, along with the reporting year (limited to 2000-02 data)
- Most direct link to graduation rates data source
- Breakdown of state-level reporting of disaggregated graduation rates by subgroups as required by NCLB for school year 2002-03.

Key to Disaggregation Categories and Notes for Table 3

NCLB requires states to publicly report disaggregated high school assessment results and graduation rates by the following categories for the 2002-03 school year:

Race, socio-economic status, limited English proficiency, special education, gender and migrant status

Special Education: May include IEP and disability

Table 3: Master Table of State-Level Reporting of Disaggregated High School Graduation Rates Using Subgroups as Designated by NCLB

State	High School Graduation Rates Reported in:		State Report/Data Source with Most Complete High School Graduation Rates Data	State Report/Data Website	High School Graduation Rate Available Disaggregated By:							State Definition of Graduation Rate
	Multiple Indicators Data Table A1 (D=disaggregated; ND=not disaggregated)	Other Graduation Rate Report/Data Source (D=disaggregated; ND=not disaggregated)			Total Grad Rate	Race	Socio-Economic Status	Limited English Proficiency	Special Ed	Gender	Migrant	
Alabama			NONE FOUND									
Alaska			NONE FOUND									
Arizona		X (D)	Four Year Graduation Rates for the Cohort Class of 2000-- 2000 Grad Rates Table	http://www.ade.state.az.us/researchpolicy/grad/default.asp	X	X				X		"Graduation rate is expressed as a percentage of the class membership and reflects the proportion of members of the cohort class of 2000 that received a high school diploma by the end of summer recess of their fourth year."
Arkansas	X (ND)	X (ND)	Arkansas School Information Site (AS-IS)--Graduates by District: 1999-2001	http://www.as-is.org/indicators/index.php	X							"Percentage of students enrolled during Grade 9 and completing Grade 12"
California		X (D)	Demographic Viewable Reports--Statewide--Graduation Rates by Ethnic Group, 1984-85 through 2000-01	www.cde.ca.gov/demographics/reports/statewide/ethgrate.htm	X	X						definition not included in data source
Colorado	X (ND)	X (D)	Class of 2001 Graduation Data	www.cde.state.co.us/cdereval/rv2001GradLinks.htm	X	X				X		definition not included in data source
Connecticut			NONE FOUND									
Delaware			NONE FOUND									
Florida	X (ND)	X (ND)	Graduation and Dropout Rates by District 2000-01 School Year	http://www.firm.edu/doe/eias/eiaspubs/2001grad.htm	X							definition not included in data source
Georgia	X (ND)		2000-01 Georgia Public Education Report Card	http://accountability.doe.k12.ga.us/report01/	X							"Percent of 1997 grade enrollment in graduating class of 2001"
Hawaii			NONE FOUND									
Idaho			NONE FOUND									
Illinois	X (ND)		2001 Illinois School Report Card	http://206.166.105.128/ReportCard/rchome.asp	X							definition not included in data source
Indiana	X (ND)	X (ND)	Indiana Education Statistics--Trend Graphs: Indiana H.S. Graduation Rate, Public School 1974-2001	http://dew4.doe.state.in.us/SCHLSTATS/trendsgradrt.pdf	X							definition not included in data source
Iowa			NONE FOUND									
Kansas	X (ND)	X (D)	K-12 School Reports: Dropout/Graduate Reports--Cohort Group by Type, Race, and Gender 2000-01	http://www.ksde.org/k12/state_reports.html	X	X	X		X	X		"# of graduates divided by (# of graduates + year 4 dropouts + year 3 dropouts + year 2 dropouts + year 1 dropouts)"
Kentucky			NONE FOUND									
Louisiana	X (ND)		2000-01 Louisiana State Education Progress Report	http://www.lcet.doe.state.la.us/doe/PDFs/StRpt0001/01.pdf	X							The percentage of seniors that graduate
Maine	X (ND)	X (ND)	Maine High School Graduates--High School Completion Rates 2000-01	www.state.me.us/education/enroll/grads/comprate/comprate.htm	X							"Number of graduates in this high school class / (number of graduates -- number of all dropouts during the 9th, 10th, 11th and 12th grade years of this graduating class)"
Maryland			NONE FOUND									
Massachusetts			NONE FOUND									
Michigan			NONE FOUND									

Table 3: Master Table of State-Level Reporting of Disaggregated High School Graduation Rates Using Subgroups as Designated by NCLB

State	High School Graduation Rates Reported in:		State Report/Data Source with Most Complete High School Graduation Rates Data	State Report/Data Website	High School Graduation Rate Available Disaggregated By:							State Definition of Graduation Rate	
	Multiple Indicators Data Table A1 (D=disaggregated; ND=not disaggregated)	Other Graduation Rate Report/Data Source (D=disaggregated; ND=not disaggregated)			Total Grad Rate	Race	Socio-Economic Status	Limited English Proficiency	Special Ed	Gender	Migrant		
Minnesota		X (D)	CFL Data Center: Completion Study for the Class of 2001	http://cfl.state.mn.us/datactr/compstu/	X	X							"Adjusted number of 9th grade students served by MN schools during the 1997/98 school year and their last reported status through the 2000/01 school year."
Mississippi			NONE FOUND										
Missouri	X (ND)		Missouri School Improvement Planning Profile 2001-02	http://services.dese.state.mo.us/schooldata/	X								
Montana			NONE FOUND										
Nebraska	X (ND)		2000-01 State of the Schools Report: A Report on Nebraska Public Schools	http://reportcard.nde.state.ne.us/Page/DemoGraduationRate.asp?Level=st	X								"A graduation rate is calculated by dividing the number of students who receive a diploma at the end of the school year by the fall 12th grade membership (enrollment)."
Nevada			NONE FOUND										
New Hampshire			NONE FOUND										
New Jersey	X (ND)		School Report Cards 2000-01	http://nj.evalsoft.com/njPDF/menu1/county_selectDMZ.asp	X								
New Mexico	X (ND)		The Accountability Report 2000-01	http://sde.state.nm.us/divisions/ais/datacollection/dl/ar0001.pdf	X								A percentage of the number of graduating seniors divided by seniors entering grade twelve
New York			NONE FOUND										
North Carolina			NONE FOUND										
North Dakota	X (ND)		North Dakota School District Profiles 2001-02	http://www.dpi.state.nd.us/dpi/reports/profile/0102/perform/27002.htm	X								definition not included in data source
Ohio	X (D)		2002 Annual Report on Educational Progress in Ohio	http://www.ode.state.oh.us/reportcard/state_report_card/2002statereportcard.pdf	X	X				X			definition not included in data source
Oklahoma	X (ND)		Profiles 2001 State Report	http://www.ed-stats.state.ok.us/Reports.htm	X								"The Oklahoma graduation rate is calculated by comparing the current number of graduates to the 9th grade student enrollment (ADM) four years earlier."
Oregon	X (ND)		2000-01 Oregon Report Card	http://www.ode.state.or.us/resources/annreportcard/rptcard0001.pdf	X								"The high school completion rate is the percentage of 18 to 24 year olds who have received a high school diploma or an alternative document such as a GED certificate."
Pennsylvania			NONE FOUND										
Rhode Island	X (ND)		State of Rhode Island Infoworks! Report 2002	http://www.infoworks.ride.uri.edu/2002/pdf/demographics-salt.pdf	X								definition not include in data source
South Carolina		X (ND)	Report on Student Dropout and Completion Rates for 1999-2000	http://www.myscschools.com/reports/dropouts/	X								"The number of high school completers divided by the 8th grade average daily membership five years earlier."

Table 3: Master Table of State-Level Reporting of Disaggregated High School Graduation Rates Using Subgroups as Designated by NCLB

State	High School Graduation Rates Reported in:		State Report/Data Source with Most Complete High School Graduation Rates Data	State Report/Data Website	High School Graduation Rate Available Disaggregated By:							State Definition of Graduation Rate
	Multiple Indicators Data Table A1 (D=disaggregated; ND=not disaggregated)	Other Graduation Rate Report/Data Source (D=disaggregated; ND=not disaggregated)			Total Grad Rate	Race	Socio-Economic Status	Limited English Proficiency	Special Ed	Gender	Migrant	
South Dakota			NONE FOUND									
Tennessee			NONE FOUND									
Texas	X (D)		Academic Excellence Indicator System 2000-2001	http://www.tea.state.tx.us/perfreport/aeis/2001/state.html	X	X	X		X	X		"Number of on-time graduates from the 1996-97 cohort plus early graduates divided by Number of 9th graders in 1996-97 plus transfers in minus transfers out"
Utah			NONE FOUND									
Vermont		X (ND)	Public School Graduation Report: FY 2001 Graduation Report	http://www.state.vt.us/educ/news/html/data/graduation_01.html	X							"The graduation rate is calculated by dividing the number of promoted 12th graders by the adjusted 12th grade enrollment (students promoted + receiving GED + not promoted + school year dropouts + preceding summer dropouts.)"
Virginia			NONE FOUND									
Washington			NONE FOUND									
West Virginia			NONE FOUND									
Wisconsin	X (ND)		Wisconsin School Performance Report 2001-02, Statewide Graduation Rates 1969-70 to 2000-01	www.dpi.state.wi.us/spr/	X							"The number of graduates divided by the number of graduates plus drop outs over four years, expressed as a percentage."
Wyoming	X (ND)	X (D)	1999-2000 Statistical Reports Series No. 3: 1999-2000 Completion and Graduation Rates by District	www.k12.wy.us/statistics/statseries.html	X	X				X		"Reported rates are comparisons of completers or graduates to all exiters (dropouts + completers) from a four (4) year cohort of students. Graduates are regular diploma recipients. Completers receive any type of diploma or certificate."
Total	21	12			26	8	2	0	2	6	0	16 definitions

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